



# **London School of Academics**

*Teacher Training Specialist*

*Prospectus 2018-2019*

Our philosophy is to create excellence within teacher training and staff development through quality and precision.

We believe education is the key to success; through support and guidance we endeavor to change your life.



## **Message from Sheila Singh (Founder of LSA and College Director)**

London School of Academics (LSA) is a Higher Education Institution (HEI) established in 2010 based at the Centre for Engineering and Manufacturing Excellence (CEME) in Rainham, Essex. LSA provides exceptional bespoke teacher training and specialises in training people with multiple barriers to employment to launch a career in teaching addressing needs to increase the diversity within teaching in the UK.

*LSA's philosophy is to 'create excellence within teacher training and staff development, through quality and precision, targeting individuals who want to improve both their lives and the lives of others'.*

LSA's core course is the Diploma in Education and Training (DET) (previously known as the Diploma in Teaching in the Lifelong Learning Sector) which is an intensive teacher training course. On successful completion of the course candidates apply for their QTLS through the Society for Education and Training:

<https://set.et-foundation.co.uk/professionalism/gaining-qtls/equivalence-of-qtls-and-qts/>. QTLS status enables candidates to teach in schools as well as further and higher education institutions as set out by the statutory instrument 2012 No. 431. Since its launch, LSA has successfully trained over 578 teachers and has ambitious plans to train a further 350 teachers over the next three years.

As with any HEI organisation, LSA has a robust assessment process and all candidates are assessed for functional skills and interviewed prior to being accepted on the course. A humanistic approach to training contributes to LSA's high retention and graduate levels. This approach has led to over 99% of all new applicants being recruited through word of mouth and recommendations from current and past graduates.

LSA has developed an ambitious plan to grow and is committed to community regeneration recognising the need to increase diversity within teaching. LSA will continue to support charitable aims through sponsoring and fundraising for events that support them to achieve their targets which assist in changing lives for the better of those who need help.

My personal mission is to share knowledge to allow others to achieve an exceptional level in their field in an inclusive manner, this is what makes LSA stand out from other institutions offering similar courses.

## **Our learning environment**

Learners will be studying the CEME campus; this is a state of the art building which has a beautiful terrace area for learners to socialise. In addition the CEME building has a common area known as the Street for learners to relax in, read, study and socialise. All our learners will be studying in a state of the art IT suite. Furthermore London School of Academics has a library which has extended opening times therefore giving learners the opportunity in a quite environment.

For those that prefer to drive there are 600 free parking spaces conveniently on the campus for all learner to use. For those that will be using public transport the buses come directly into the CEME campus. With regards to lunch, lunch times are covered as there is a cafe on the campus which serves hot and cold food from all over the world.



## **Our courses**

### **Level 5 Diploma in Education and Training (page 5)**

The Level 5 Diploma in Education and Training is a teaching qualification designed for those that are teaching and those that wish to teach. On successful completion of this qualification candidates will take an analytical and practical approach to all aspects of planning, delivering and assessing inclusive teaching and learning. This course is ideal for those teaching or training as QTLS/QTS status can be claimed after completing this course.

### **Level 3 Award in Education and Training (page 6)**

This course is an initial teacher training course which is focused on the aspects involved in teaching. This course will suit those that are teaching or training or those that wish to start off their teaching career as it is focused on the foundation of teaching.

### **Level 3 Assessors Award (page 7)**

We offer three Awards. The first Award is focused on the understanding and principles of assessment. The second Award is focused on assessing competence in the work environment and the final Award is focused on vocational based assessing. This is suited to those who want to assess.

### **Level 4 Certificate in Leading the Internal Quality Assurance of Assessment Processes and Practice (page 8)**

This course is a quality assurance qualification which is a part of an integrated suite of TAQA qualifications for Training, Assessment and Quality Assurance Practitioners. This qualification is suited to those that are working in or seeking to take roles in internal quality assurance. This qualification can be used in England, Wales and Northern Ireland.



## Level 5 Diploma in Education and Training (DET)

The Level 5 Diploma in Education and Training is a teaching qualification designed for those that are teaching and those that wish to teach. On successful completion of this qualification candidates will take an analytical and practical approach to all aspects of planning, delivering and assessing inclusive teaching and learning. Furthermore candidates will apply principles and theories in education and training to their teaching practice. Candidates will have a detailed understanding of how legislative policies and diversity influence the practices in the teaching sector. Candidates will also professionally develop themselves therefore improving the quality of their teaching and assessing in their work environment.

The DET being an Initial Teacher Training (ITT) course is equivalent to the Post Graduate Certificate in Education (PGCE) and the Certificate in Education (CertEd). DET is a flexible option for those who want to become teachers and trainers. The course is suited to those who are in-service and those that find placement in the establishments of their choice. As the DET is equivalent to a PGCE it enables candidates on successful completion of the course to progress onto doing a Newly Qualified Teaching year or claiming their Qualified Teacher Learning and Skills (QTLS) status which is equivalent to the Qualified Teacher Status (QTS) through professional formation via the Society for Education and Training.

See the following link for more information on status equivalence:

<https://set.et-foundation.co.uk/professionalism/gaining-qtls/equivalence-of-qtls-and-qts/>

### **Assessment:**

Candidates will be assessed through coursework units (see list below), work placement observations and a teaching portfolio which documents 100 hours of teaching practice carried out throughout the duration of the course.

The units below make up the 120 credits that are required for the full qualification.

Unit 426 Teaching, learning and assessment in education and training

Unit 502 Theories, principles and models in education and training

Unit 501 Develop teaching, learning and assessment in education and training

Unit 503 Wider professional practice and development in education and training

Unit 506 Developing, using and organising resources in a specialist area

Unit 516 Understanding theories and frameworks for teaching disabled learners

Unit 417 Inclusive practice

Units are graded pass or refer

### **Entry requirements:**

See course page on the college website

### **Study level:**

4 and 5

### **Course length:**

One year

### **Course fees:**

£6000 (student finance is available for more information please contact us).

### **Next intake:**

January and September



### **About the course**

## **Level 3 Award in Education and Training (AET)**

The Award in Education and Training is an introductory course to teaching and training. This course is knowledge based therefore is suitable for all candidates looking to get into teaching and/or training; to add it is also for those already in service. This Award requires learners to complete the following units;

1. Understanding roles, responsibilities and relationships in education and training.
2. Understanding and using inclusive teaching and learning approaches in education and training.
3. Understanding assessment in education and training.

### **Unit descriptions**

#### **Unit 301: Understanding roles, responsibilities and relationships in education and training.**

This is a taught unit focused on learners gaining an understanding of the teaching role and responsibilities in education and training. Additionally learners will gain an understanding of ways to maintain a safe and supportive learning environment as well as gain an understanding of the relationships between teachers and other professionals in education and training.

#### **Unit 302: Understanding and using inclusive teaching and learning approaches in education and training.**

This is a taught unit that involves a practical element. The learning objectives are learners will gain an understanding of inclusive teaching and learning approaches in education and training. To add learners will understand ways to create an inclusive teaching and learning environment. Learners will be able to plan, deliver and evaluate the delivery of inclusive teaching and learning.

#### **Unit 305: Understanding assessment in education and training.**

This is a taught unit focused on learners gaining an understanding of the types and methods of assessment used in education and training as well as how to involve learners and others in the assessment process. Additionally learners will gain an understanding of the role and use of constructive feedback in the assessment process and an understanding of the requirements for keeping records of assessment in education and training.

### **How units are assessed**

Unit 301 and 305 are assessed through coursework assignments. Unit 302 is assessed through a coursework assignment and the delivery of a 30 minute micro-teach.

The grading of units for this qualification is pass or refer.

### **Applicant entry requirements**

There are no formal entry requirements for this qualification other than candidates must be over 19 years old. Additionally applicants must be considering a subject for delivery and be aiming to achieve / or have achieved a qualification and experience for their subject/skill at the appropriate level.

In addition, the nature of both the learning and assessment required for the qualification is such that applicants should have the ability to manage the requirements of the level of the qualification they are taking, read and interpret written tasks, and to write answers in a legible and understandable form. Applicants will also need to be able to organise written information clearly and coherently.

### **What is the duration of this course?**

This course is delivered over three days or six weeks, please contact us for further details.

**Price** £350 (discounts can be given for group bookings).



## Level 3 Assessors Awards

### What is the Assessors Award?

The Assessors Award is a qualification best suited for those that want to understand assessment in depth and become a qualified assessor. Learners that want to do this qualification can be assessing competence or non-competence based learning, knowledge or skills. They will select the units and qualifications that meet the requirements of what they are assessing.

### The Awards we offer

1. The Award in Understanding the Principles and Practices of Assessment; this is a knowledge only award for those that want to have an understanding of assessment and are not yet assessing or those who are beginning their assessor journey.
2. The Award in Assessing Competence in the Work Environment; this is for those that are assessing the demonstration of competence in a work environment using the following assessment methods: observation/examining work products/oral questioning and discussion/use of witnesses/learner statements/Recognition of Prior Learning (RPL).
3. The Award in Assessing Vocationally Related Achievement; this is for those who assess knowledge and/or skills in vocationally related subject areas using the following assessment methods: assessments in simulated environments/skills tests/oral and written questions/assignments/projects/case studies/RPL.

### How will I be assessed?

The first Award is assessed through a knowledge based assignment. Award 2 and 3 are assessed through a portfolio.

### Entry requirements:

To apply for Award 2 and 3 candidates must be assessing two learners to do the Award in Assessing Competence in the Work Environment and the Award in Assessing Vocationally Related Achievement.

### Study level:

3

### Course fees:

£250 per unit

Next intake: on demand, contact us

**Level 4 Certificate in Leading the Internal Quality Assurance of Assessment Processes and Practice**

This course is a quality assurance qualification which is a part of an integrated suite of TAQA qualifications for Training, Assessment and Quality Assurance Practitioners. This qualification is suited to those that are working in or seeking to take roles in internal quality assurance. This qualification can be used in England, Wales and Northern Ireland.

This qualification will provide those who carry out internal quality assurance roles in their organisations with the opportunity to develop and improve their practice as well as achieving a professional qualification. To do this qualification you do not need to be working in accredited learning as it is available for those in non-accredited learning (people who assess but not for a qualification), the NQF and the QCF.

**Assessment methods:**

Summary of assessment methods

For the unit where competence is being assessed methods will include:

observation of performance in the work environment by an assessor or witness	examining products of the learner's own work	questioning the learner	discussions with the learner
use of others (witness testimony)	looking at learner statements	recognition of prior learning	

For the units where knowledge and skills in vocationally related subject areas are being assessed methods will also include:

oral and written questions	assignments	projects
case studies	recognition of prior learning	evidence for practical activities

To achieve the certificate all of the following units must be successfully completed to meet the credit value of 17 (descriptions taken from the City and Guilds candidate logbook):

**Unit 401: Understanding the Principles and Practices of Internally Assuring the Quality of Assessment (6 credits)**

This unit is aimed at experienced assessors, center managers or quality assurance personnel. It is a knowledge only unit which covers internal quality assurance.

**Unit 402: Internally Assure the Quality of Assessment (6 credits)**

This unit is aimed at practitioners who conduct internal quality assurance of the assessment process within their organisation. It covers planning, monitoring and advising on the practice of assessors.

**Unit 403 Plan, Allocate and Monitor Work in Own Area of Responsibility (5 credits)**

This unit is for practitioners who lead the internal quality assurance process within an organisation and have the responsibility for managing the quality of the assessment process, practice and the performance of assessors.

Grading for each unit: All Units are graded pass or refer.

Price: £350 per unit



**Career and development pathways**

**Level 5 Diploma in Education and Training**

<b>Careers</b>	<b>Further study</b>	<b>Other</b>
<p>Teaching jobs in Schools, FE and Higher Education.</p> <p>Training jobs in vocational areas depending on subject area.</p> <p>Teaching abroad (those with QTLS will be recognised as a fully qualified teacher in Australia, Canada, New Zealand and the USA).</p>	<p>Successful completion of DET awards 120 credits to put towards further study.</p>	<p>Assessing</p> <p>Setting up a business</p>
<p>Alumni steps:</p> <p>Our alumni have gone on to teaching full time in Primary and Secondary Schools. Some are teaching in Academies, Colleges and Universities. Others are training in areas such as Health and safety, Health and Social Care and construction.</p> <p>Alumni have taught abroad as unqualified and qualified teachers in Qatar, Dubai and Kuwait.</p>	<p>Alumni steps:</p> <p>Our alumni have gone onto studying vocational courses, degrees including Computer Science at high ranking universities and Masters.</p> <p>Alumni have completed the Assessors Awards with us and some are currently studying the Internal Quality Assurers course with us.</p>	<p>Alumni steps:</p> <p>Our alumni have gone on to be assessors in their fields as well as have set up their own businesses.</p> <p>Businesses include beauty centres offering NVQs, a Fitness centre delivering courses for those looking to be fitness instructors, tuition centres and training centres.</p>

**Career and development pathways**

**Level 3 Award in Education and Training**

Teaching and training. Studying the Diploma in Education and Training.

Special Needs teaching and training positions. Further study.

**Level 3 Assessors Award**

Assessor in many fields depending on specialism. Further study onto the Internal Quality Assurer certificate.

**Level 4 Certificate in Leading the Internal Quality Assurance of Assessment Processes and Practice**

Internal Quality Assurer

## Alumni stories



After one long year and passing my course I am glad and happy and even lucky to have attended LSA College. It has been a hard road to travel as I felt I was trying to ice skate uphill but it has also been an unforgettable time in my life.

My experience at the London School of Academics was challenging, tearful but most of all rewarding.

The staff were amazing Sheila, Terry, Abu, Soni, Charlotte and Marcia are such good people which is one of the reasons I found it easy to study there. Even if Sheila was busy I still received all the help I needed with my studies from other members of staff. When I freaked out a couple of times in the classroom as it reminded me of school Sheila helped me through it alongside my wonderful strong caring family. I must admit I do love a challenge but this challenge for me was and always will be the biggest challenge in my life but guess what "I DID IT!"

The course has helped me to grow into my teaching and has helped me to grow not just as an individual but as a team leader. But what made the greatest impact on my learning was the tutor's constant support from the start of my journey to the very end, I would not have been able to achieve this with anyone else.

I am now going to continue my education and training with the London School of Academics doing my Assessors Awards and applying for my QTLS and then do the Internal Quality Assurance course. I will carry on teaching my barber courses in Eastham College and next year I intend to draw up my own curriculum and open my own barber academy to help young learners and older learners to get a trade, skill and passion.

Patrick



It was a great privilege to do my Diploma in Education and Training (DET) in such a fantastic college such as London School of Academics (LSA). The training I gained has helped me understand how people think and learn best through the study of theories and learning principles. Also today, I can boldly say having knowledge of various legislation laws, is guiding my professional practice which meets my individual learners' needs.

learners' or people's learning preferences; I am able to design adequate resources to support their learning. This practice encourages and motivates them to learn effectively and achieve their learning goals.

LSA campus is located in an amazing and clean environment where every individual learner is welcome to learn in such a friendly college. The teaching quality is high, the course structure is great and the teachers are also friendly and supportive and aim at building professional motivated relationships with us the students.

The most amazing part of my experience at LSA is how I was trained to publicly speak through various topics of educational presentations and group discussions and a lot more. This experience is helping me in my day to day teaching to be well organised, punctual, to use excellent communication skills and to be a productive team player. This is challenging but rewarding training (DET) is enabling me fulfil my dream goals.

Lilette Semarco (Teaching and in the process of opening an Ofsted approved after school club)